**REPORT**

**Survey 2020**

**Project**

**“PICS: PERCORSI DI INCLUSIONE,** **COMUNICAZIONE E SENSIBILIZZAZIONE CONTRO LE DIVERSE**

**FORME DI VIOLENZA E BULLISMO”**

**Financed by Ministero del Lavoro e delle Politiche Sociali - art. 72 D.Lgs. 117 july 2017 – year 2018**

 **Introduction**

In the project "PICS - PERCORSI DI INCLUSIONE, COMUNICAZIONE E SENSIBILIZZAZIONE CONTRO LE DIVERSE FORME DI VIOLENZA E BULLISMO", financed by Ministero del Lavoro e delle Politiche Sociali - art. 72 D.Lgs. 117 luglio 2017 - annualità 2018, a survey was conducted to analyze the perception of the phenomenon of violence, discrimination and intolerance, thus on the opinions, habits and behaviors that young people have in relation to this and the importance of youth leadership and volunteerism to generate a real long-term positive impact. This report represents the results of the survey, which was conducted among young people (11-20 year-old), in all the italian regions involved in the project.

The survey aimed to investigate the perception and experience of young people related to the phenomenon of gender-based violence, bullying and cyber-bullying and the importance, for them, of being active participants in the social and civic life of society. For this reason, the questionnaire was functionally structured for the detection of risk indicators and variables that may affect the occurrence of these issues. In relation to this, therefore, a series of cognitive and socio-emotional indicators were identified, which are fundamental for implementing the study of the social problem defined above.

The survey, thus, aimed to study the social condition among young people, especially referring to love, friends, hobbies and school, in relation to the use of violence and/or bad habits.

# Method

# The survey was anonymously, and it was spread via Google form.

This was an innovative tool:

* The survey involved more people than it was expected to;
* The survey allows all the participants to express their own opinion without judging it;
* Support the cost-management of the project;
* The survey was eco-friendy as it was online rather than printed.

The questionnaire consisted on 40 questions, divided into 3 macro-themes:

1. socio-demographic data;
2. data collection reffered to school, friends, free time, and the perception of bullying and different forms of violence;

youth participation data.

**Socio-demographic parameters**

The survey studied some characteristic of the participants, as it follows:

* + age;
	+ gender;
	+ geographical area;

3.140 students answered the survey, divided as following:

|  |  |
| --- | --- |
| **Gender** | **N.**  |
| Female | 2010 |
| Male | 1130 |
| **Total** | **3140** |

64% (N = 2010) of the total are female, 36% (N = 1130) are male.

Participants are 11-20 year-old:

|  |  |
| --- | --- |
| **Age** | **N.** |
| 11 | 385 |
| 12 | 440 |
| 13 | 279 |
| 14 | 157 |
| 15 | 403 |
| 16 | 467 |
| 17 | 661 |
| 18 | 306 |
| 19 | 37 |
| 20 | 5 |
| **Total** | **3140** |

Participants are resident in Italy, in the various regions involved in the project.

The different areas of residency are divided as it follows:

|  |  |
| --- | --- |
| **Area** | **N.**  |
| Acerra | 11 |
| Ancona | 5 |
| Aosta | 49 |
| Arezzo | 147 |
| BAT | 202 |
| Bologna | 44 |
| catanzaro | 1 |
| Foggia | 37 |
| Genova | 134 |
| L'AQUILA | 114 |
| Latina | 231 |
| Macerata | 95 |
| Milano | 232 |
| Napoli | 1 |
| Napoli  | 267 |
| Perugia | 96 |
| Potenza | 88 |
| Reggio Calabria | 37 |
| Roma | 196 |
| Salerno | 182 |
| Sassari | 169 |
| Terni | 36 |
| Torino | 68 |
| Trento | 292 |
| Trieste | 66 |
| UDINE | 10 |
| Verona  | 137 |
| Vibo Valentia | 130 |
| VITERBO | 63 |
| **Total** | **3140** |

**Parameters related to school, friendship, perception of bullying and cyberbullying**

The survey focus on some specif aspects in young people life, as school, friendship, free time,and the feelings related to violent actions (bullying and cyberbullying).

Almost all participants declare to have a good relation with the classmates. 12% has difficulties in defining the relations with classmates. A little percentage declares not to have a good relations with classmates.

|  |  |
| --- | --- |
| **How do you get along with your classmates?** | **N.**  |
| Quite good  | 1137 |
| Quite bad  | 97 |
| Good | 1490 |
| Bad  | 34 |
| Neither good, neither bad  | 382 |
| **Total** | **3140** |

57% declares to have a quite good relation with the teachers, 23% declares to have a very good relation with the teachers, 17% declares not to have a good relation with the teacher and 3% declares not to have a good relation at all with the teachers.

|  |  |
| --- | --- |
| **Are you satisfied with the relationship with your teachers?** | **N.**  |
| Quite good  | 1782 |
| Yes, a lot  | 736 |
| Not at all  | 85 |
| Not too much  | 537 |
| **Total** | **3140** |

53% of the particpants prefer to spend time with their classmates during the break-time. 25% of them prefers to spend time with their classmates outside school.

|  |  |
| --- | --- |
| **What is your favorite time of day to spend with your classmates?** | **N.**  |
| Other  | 92 |
| Free time outside school  | 782 |
| School-break time  | 1665 |
| Going to school and going back home | 218 |
| Lesson time  | 194 |
| None  | 189 |
| **Total** | **3140** |

78% declares that the have no feelings of isolation; 22% feels to be isolated, especially during break time (7%).

|  |  |
| --- | --- |
| **Do you ever get lonely because none of your classmates want to be with you?** | **N.**  |
| No, never  | 2445 |
| Yes, during breaktime  | 215 |
| Yes, going to school and coming back home | 157 |
| Yes, during the lesson  | 193 |
| Yes, always | 130 |
| **Total**  | **3140** |

70% declares that there aren’t people that act like bullies; 19% prefers not to say and 11% declares that there are some people that act like bullies.

|  |  |
| --- | --- |
| **Do you think there is someone in your class who bullies, acting like a bully?** | **N.**  |
| Maybe  | 579 |
| No | 2210 |
| Yes | 351 |
| **Total** | **3140** |

The survey intends to investigate about more detailed information related to different forms of bullying.

The survey found that there are more male rather than female that bully.

|  |  |
| --- | --- |
| **Gender** | **N.**  |
| Female  | 122 |
| Male  | 409 |
| Both  | 399 |
| **Total** | **930** |

41% declares that the teachers did not act against bullies because they did not know; 28%, declares that the teachers have acted and the violence did stop; for a percentage of 22% the teachers have worsened the situation; 9% declares that the teachers did not act at all.

|  |  |
| --- | --- |
| **Did your teachers try to make the bullying stop?** | **N.**  |
| No, because they didn’t know it  | 380 |
| No, pur sapendo, non hanno tentato | 84 |
| Yes, the bullying has stopped  | 259 |
| Yes, but the situation got worse | 207 |
| **Total**  | **930** |

41% declares that they sometimes post personal photos on social networks or via chat; 27% declares to do it hardly ever, 22% declares that they don’t do it, and 10% declares that they always post personal photos.

|  |  |
| --- | --- |
| **Do you post personal photos on social networks?** | **N.**  |
| Never  | 677 |
| Hardly ever  | 857 |
| Yes, sometimes | 1296 |
| Yes, always  | 310 |
| **Total** | **3140** |

Participants were asked to describe which forms of violence are in their daily life.

71% affirms that cyberbullying does not exist, 15% and 10% affirm that cyberbullying does exist a little and does exist a lot as a form of violence.

|  |  |
| --- | --- |
| **In your opinion, how much are these forms of violence and discrimination present in your daily life? [Cyberbullying]** | **N.**  |
| Enough | 316 |
| Not at all  | 2226 |
| Almost no one  | 465 |
| Much  | 133 |
| **Total** | **3140** |

A percentage between 6% and 11% declares that the violence against women is enough diffused.

|  |  |
| --- | --- |
| **In your opinion, how much are these forms of violence and discrimination present in your daily life? [Woman violence]** | **N.**  |
| Enough | 355 |
| Not at all  | 2265 |
| Almost no one  | 330 |
| Much  | 190 |
| **Total**  | **3140** |

Religious intolerance: 17% declares that it is not so diffused; 10% quite diffused; 5% very diffused.

|  |  |
| --- | --- |
| **In your opinion, how much are these forms of violence and discrimination present in your daily life? [Religious / ethnic intolerance]** | **N.**  |
| Enough | 306 |
| Not at all  | 2152 |
| Almost no one  | 536 |
| Much  | 146 |
| **Total** | **3140** |

Body shaming: 24% a little diffusion; 18% quite diffused; 9% high diffused.

|  |  |
| --- | --- |
| **In your opinion, how much are these forms of violence and discrimination present in your daily life? [Body shaming]** | **N.**  |
| Enough | 561 |
| Not at all  | 1527 |
| Almost no one  | 759 |
| Much  | 293 |
| **Total** | **3140** |

Racism: 12% enough diffused; 7% a lot diffused.

|  |  |
| --- | --- |
| **In your opinion, how much are these forms of violence and discrimination present in your daily life? [Racism]** | **N.**  |
| Enough | 366 |
| Not at all  | 2163 |
| Almost no one  | 392 |
| Much  | 219 |
| **Total** | **3140** |

Homophobia: 14% quite diffused; 11% a little diffused; 10% high diffused.

|  |  |
| --- | --- |
| **In your opinion, how much are these forms of violence and discrimination present in your daily life? [Homophobia]** | **N.**  |
| Enough | 446 |
| Not at all  | 2032 |
| Almost no one  | 347 |
| Much  | 315 |
| **Total** | **3140** |

**Youth participation**

The survey also focus on youth participation.

94% of young people thinks that it is important to participate in social and democratic life.

|  |  |
| --- | --- |
| **Do you think is it important to participate to the democratic and social life of the country?** | **N.**  |
| No | 188 |
| Yes | 2952 |
| **Total** | **3140** |

92% of young people thinks that voting is an important participation tool.

|  |  |
| --- | --- |
| **Do you think voting is it important?** | **N.** |
| No | 245 |
| Yes | 2895 |
| **Total** | **3140** |

Anyway, 64% declares that they have never participated in volunteering activities, while 36% declares that they were involved in this type of activities.

|  |  |
| --- | --- |
| **Have you ever been involved in some volunteering activity?** | **N.**  |
| No | 1999 |
| Yes | 1141 |
| **Total** | **3140** |

The survey also indicates the habits before and after covid-era, studying different type of activities such as: volunteer, cultural activities, sport events, initiatives related to neighborhood/city issues, initiatives related to environmental issues, Student/political/party events, and public demonstration of protest.

|  |  |
| --- | --- |
| **How often before the lockdown did you participate in the following activities? [Volunteer]** | **N.**  |
| 2/3 Times a year | 293 |
| Never | 218 |
| Almost every month  | 167 |
| Every month  | 153 |
| Once a year | 310 |
| **Total** | **1141** |

|  |  |
| --- | --- |
| **How often before the lockdown did you participate in the following activities? [Cultural, sport and ricreation activities]** | **N.**  |
| 2/3 Times a year | 203 |
| Never | 202 |
| Almost every month  | 231 |
| Every month  | 373 |
| Once a year | 132 |
| **Total** | **1141** |

|  |  |
| --- | --- |
| **How often before the lockdown did you participate in the following activities? [Initiatives related to neighborhood/city issues]** | **N.**  |
| 2/3 Times a year | 142 |
| Never | 618 |
| Almost every month  | 154 |
| Every month  | 58 |
| Once a year | 169 |
| **Total** | **1141** |

|  |  |
| --- | --- |
| **How often before the lockdown did you participate in the following activities? [Initiatives related to environmental issues]** | **N.**  |
| 2/3 Times a year | 265 |
| Never | 347 |
| Almost every month  | 168 |
| Every month  | 87 |
| Once a year | 274 |
| **Total** | **1141** |

|  |  |
| --- | --- |
| **How often before the lockdown did you participate in the following activities? [Student/political/party events]** | **N.**  |
| 2/3 Times a year | 286 |
| Never | 452 |
| Almost every month  | 163 |
| Every month  | 61 |
| Once a year | 179 |
| **Total** | **1141** |

|  |  |
| --- | --- |
| **How often before the lockdown did you participate in the following activitiesà? [Public demonstrations of protest]** | **N.**  |
| 2/3 Times a year | 245 |
| Never | 561 |
| Almost every month  | 137 |
| Every month  | 33 |
| Once a year | 165 |
| **Total** | **1141** |

64% declares that they do not read newspapers, 17% declares that they do read newspapers less than once a week, only 3% declares that they read newspapers everyday.

|  |  |
| --- | --- |
| **Do you read newspapers?** | **N.**  |
| Sometimes | 258 |
| Once a week or more  | 241 |
| Less than once a week  | 533 |
| No, never  | 1998 |
| Everyday  | 110 |
| **Total**  | **3140** |

Also, the survey fpcus on some specific aspects and their relevance in young people’s life: love, school, friends, peace, solidarity, democracy, freedom, family, self-empowerment, richness, politics and free time.

Almost all the participants recognize the importance of family (92%), school (92%), friendship (80%), peace (81%) and freedom (92%).

|  |  |
| --- | --- |
| **Indicate the importance they have in your life: [Family]** | **N.**  |
| Quite important | 205 |
| Very Important | 2896 |
| I don’t know  | 15 |
| Not Important | 24 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate the importance they have in your life: [School]** | **N.**  |
| Quite important | 205 |
| Very Important | 2896 |
| I don’t know  | 15 |
| Not Important | 24 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate the importance they have in your life: [Friends]** | **N.**  |
| Quite important | 581 |
| Very Important | 2500 |
| I don’t know  | 17 |
| Not Important | 42 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate the importance they have in your life: [Love]** | **N.** |
| Quite important | 776 |
| Very Important | 1932 |
| I don’t know  | 185 |
| Not Important | 247 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate the importance they have in your life: [Peace]** | **N.**  |
| Quite important | 522 |
| Very Important | 2522 |
| I don’t know  | 24 |
| Not Important | 72 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate the importance they have in your lifea: [Solidarity]** | **N.**  |
| Quite important | 793 |
| Very Important | 2097 |
| I don’t know  | 86 |
| Not Important | 164 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate the importance they have in your life: [Democracy]** | **N.**  |
| Quite important | 881 |
| Very Important | 1785 |
| I don’t know  | 167 |
| Not Important | 307 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate the importance they have in your lifea: [Freedom]** | **N.**  |
| Quite important | 205 |
| Very Important | 2896 |
| I don’t know  | 15 |
| Not Important | 24 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate the importance they have in your lifea: [Self-empowerment]** | **N.**  |
| Quite important | 785 |
| Very Important | 2161 |
| I don’t know  | 120 |
| Not Important | 74 |
| **Total**  | **3140** |

|  |  |
| --- | --- |
| **Indicate the importance they have in your lifea: [Richness]** | **N.**  |
| Quite important | 1428 |
| Very Important | 537 |
| I don’t know  | 167 |
| Not Important | 1008 |
| **Total**  | **3140** |

|  |  |
| --- | --- |
| **Indicate the importance they have in your lifea: [Religion]** | **N.**  |
| Quite important | 1116 |
| Very Important | 795 |
| I don’t know  | 344 |
| Not Important | 885 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate the importance they have in your lifea: [Politics]** | **N.**  |
| Quite important | 1286 |
| Very Important | 621 |
| I don’t know  | 454 |
| Not Important | 779 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate the importance they have in your lifea: [Free time]** | **N.** |
| Quite important | 770 |
| Very Important | 2293 |
| I don’t know  | 17 |
| Not Important | 60 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate your frequency of participation in the following leisure activities [Go to the library]** | **N.**  |
| Almost never  | 724 |
| Never  | 1787 |
| Sometimes  | 428 |
| Always  | 51 |
| Often  | 150 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate your frequency of participation in the following leisure activities [Go to the museum]** | **N.**  |
| Almost never  | 1154 |
| Never  | 839 |
| Sometimes  | 887 |
| Always  | 38 |
| Often  | 222 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate your frequency of participation in the following leisure activities [Go to a concert]** | **N..** |
| Almost never  | 891 |
| Never  | 1053 |
| Sometimes  | 747 |
| Always  | 129 |
| Often  | 320 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate your frequency of participation in the following leisure activities [Go to the club]** | **N.**  |
| Almost never  | 415 |
| Never  | 1752 |
| Sometimes  | 467 |
| Always  | 171 |
| Often  | 335 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate your frequency of participation in the following leisure activities [Go to the cinema]** | **N.** |
| Almost never  | 560 |
| Never  | 167 |
| Sometimes  | 1434 |
| Always  | 153 |
| Often  | 826 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate your frequency of participation in the following leisure activities [Go to the theatre]** | **N.** |
| Almost never  | 1080 |
| Never  | 1085 |
| Sometimes  | 669 |
| Always  | 90 |
| Often  | 216 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate your frequency of participation in the following leisure activities [Go to a sport event]** | **N.**  |
| Almost never  | 694 |
| Never  | 1305 |
| Sometimes  | 531 |
| Always  | 215 |
| Often  | 395 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate your frequency of participation in the following leisure activities [Get involved into a public cultural debate]** | **N.**  |
| Almost never  | 604 |
| Never  | 1789 |
| Sometimes  | 466 |
| Always  | 81 |
| Often  | 200 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate your frequency of participation in the following leisure activities [Play with videogames]** | **..** |
| Almost never  | 415 |
| Never  | 874 |
| Sometimes  | 602 |
| Always  | 593 |
| Often  | 656 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate your frequency of participation in the following leisure activities [Play an instrument]** | **N.** |
| Almost never  | 503 |
| Never  | 1416 |
| Sometimes  | 483 |
| Always  | 300 |
| Often  | 438 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate your frequency of participation in the following leisure activities [Sport]** | **N.**  |
| Almost never  | 398 |
| Never  | 240 |
| Sometimes  | 562 |
| Always  | 1173 |
| Often  | 767 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate your frequency of participation in the following leisure activities [Go to a friend’s house]** | **N.** |
| Almost never  | 296 |
| Never  | 106 |
| Sometimes  | 721 |
| Always  | 725 |
| Often  | 1292 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate your frequency of participation in the following leisure activities [Go to the church]** | **N.** |
| Almost never  | 585 |
| Never  | 1158 |
| Sometimes  | 546 |
| Always  | 288 |
| Often  | 563 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate your frequency of participation in the following leisure activities [Go to the bar/club]** | **N.** |
| Almost never  | 409 |
| Never  | 751 |
| Sometimes  | 696 |
| Always  | 511 |
| Often  | 773 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Indicate your frequency of participation in the following leisure activities [Volunteering]** | **N.** |
| Almost never  | 708 |
| Never  | 1531 |
| Sometimes  | 505 |
| Always  | 174 |
| Often  | 222 |
| **Total** | **3140** |

60% thinks that in their neighbourhood there are enough youth spaces, 40% thinks that the youth spaces are still not enough.

|  |  |
| --- | --- |
| **Do you think there are places in your municipality for youth to gather and socialize?** | **N.**  |
| No | 1252 |
| Yes | 1888 |
| **Total** | **3140** |

87% declares they have the need to express their opinion, 13% do not have this need.

|  |  |
| --- | --- |
| **Do you feel the need to express your opinions?** | **N.** |
| No | 402 |
| Yes | 2738 |
| **Total** | **3140** |

Half of the participants declares that they have enough opportunities to express their opinion.

|  |  |
| --- | --- |
| **Do you feel that you are given opportunities to express your opinions?** | **N.** |
| Somtimes  | 1349 |
| No | 143 |
| Not too much  | 675 |
| Yes | 973 |
| **Total** | **3140** |

Participants were also asked to say the importance of different activites that aim to give young people opportunity to socialize.

|  |  |
| --- | --- |
| **Etichette di riga** | **Courses**  |
| 0 | 145 |
| 1 | 129 |
| 2 | 122 |
| 3 | 195 |
| 4 | 397 |
| 5 | 612 |
| 6 | 520 |
| 7 | 1020 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Etichette di riga** | **Creation of social spaces**  |
| 0 | 112 |
| 1 | 130 |
| 2 | 122 |
| 3 | 197 |
| 4 | 245 |
| 5 | 598 |
| 6 | 680 |
| 7 | 1056 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Etichette di riga** | **Centro polivalente (per sport, concerti, mostre, cinema)** |
| 0 | 94 |
| 1 | 108 |
| 2 | 82 |
| 3 | 120 |
| 4 | 214 |
| 5 | 411 |
| 6 | 701 |
| 7 | 1410 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Etichette di riga** | **Youth centres**  |
| 0 | 86 |
| 1 | 101 |
| 2 | 103 |
| 3 | 124 |
| 4 | 244 |
| 5 | 444 |
| 6 | 702 |
| 7 | 1336 |
| **Total** | **3140** |

|  |  |
| --- | --- |
| **Etichette di riga** | **Spazi in cui svolgere attività e corsi ideati secondo le esigenze dei giovani** |
| 0 | 125 |
| 1 | 89 |
| 2 | 92 |
| 3 | 169 |
| 4 | 260 |
| 5 | 464 |
| 6 | 728 |
| 7 | 1213 |
| **Tota** | **3140** |

|  |  |
| --- | --- |
| **Etichette di riga** | **Manifestazioni sportive, di musica e cultura durante il periodo estivo** |
| 0 | 143 |
| 1 | 141 |
| 2 | 145 |
| 3 | 140 |
| 4 | 296 |
| 5 | 508 |
| 6 | 663 |
| 7 | 1104 |
| **Total** | **3140** |

The participants do not have a clear preference on the need to be involved in the development of the life of the country.

|  |  |
| --- | --- |
| **Do you feel the need to be a protagonist in the development of the life of your community?** | **N.** |
| No | 1492 |
| Yes | 1648 |
| **Total** | **3140** |

**Conclusions**

3.140 students, between the age of 10 and 20, took part in the survey.

The survey was spread at national level, in 27 macro areas. The study was focused on different data: age, gender, geographical area.

School is one f the most important theme for young people, as the data of the survey say. At school, young people has the chance to express their selves, to improve their skills and to strengthen relations among the others.

Almost all the participants declare to hae a good relation with the classmates; but there is a percentage that are not able to define this relation (12%), and there’s another part that does not have a good relation with the classmates. The evaluation show that there’s a percentage of 57% of the participants that have a quite good relation with the teachers, a percentage of 23% declares to be very satisfied of their relation with the teachers, and the remaining percentage does not have a good relation with the teachers. Of the sample investigated, 53% say that the time of day they prefer to spend with classmates is at recess; another important part (25%) prefers free time outside school. Almost all of the sample (78%) declares that they never experience a feeling of loneliness due to active exclusion by others; however, there is the remaining 22% who experience a situation of loneliness, particularly during the most aggregating moments (Recreation 7%)

Seventy percent of the sample surveyed say that there are no people in their class who act like a bully; however, there are 19 percent who do not want to respond in a firmly way, and there’s 11 percent who attest that there are people who assume this kind of behaviors.

Those who answered “Yes” and “Maybe” to the previous question were asked to provide more information about the characteristics of such people who enact violent behaviors, more or less explicitly.

The survey shows a higher percenatge of males thata acts like a bully, although a high percentage of boys acknowledge that it is both males and females who enact such behaviors.

Where violent and bullying behaviors have been enacted, the sample surveyed said that in 41% of cases teachers did not intervene because they did not know about the incident; in 28%, they intervened and the bullying stopped; in 22%, they intervened but made the situation worse; and in 9% of cases although they knew, they did nothing to change the situation.

41% of the sample said they post personal photos from time to time, on social networks and chats, 27% do it almost never, 22& never do it, and 10% always do it.

Teens were asked to indicate how much some specific forms of violence were present in their lives.

Regarding cyberbullying, 71% said it was not present at all, while 15% and 10% respectively had little and enough presence as a form of violence.

Regarding violence against women, the percentage recognizing it stands at 11%little 11% fairly and 6% a lot.

Relative to religious intolerance, 17% say it is present a little, 10% quite a lot, and 5% a lot.

Concerning physical appearance (body shaming), boys acknowledge it in 24% a little, 18% quite a lot, and 9% a lot.

Concerning racism, it is recognized in 12% of cases either a little or enough, and in 7% a lot.

Concerning homophobic behaviors, 14% of boys say they are present enough, 11% say they are present a little, and 10% say they are present a lot

The survey, then, investigated variables related to active participation in social and civic life and the importance to young people of being protagonists in their country's choices. 94% of young people believe that it is important to participate in the social and democratic life of their country. 92% of young people believe that voting is an important means of active participation in the life of the country. However, 64% say they have never participated in volunteer activities, while 36% have already experienced them.

Those who answered that they have had volunteer experience were asked to indicate how often, before lockdown, they had participated in various activities pertaining to active participation in the social and civic life of the country, such as Volunteer activities; Activities in cultural, sports and recreational associations; Initiatives related to neighborhood and city problems; Initiatives related to land/environmental problems; Student, political and party demonstrations; Public protest demonstrations.

Sixty-four percent of the boys said they never read daily newspapers, 17 percent said they read them less than once a week, and only 3 percent read them daily.

Teens were also asked to identify the importance in their lives of certain values and aspects of life including family, school, friendship, love, peace, solidarity, democracy, freedom, self-actualization, wealth, religion, politics and entertainment. Almost all young people recognize pivotal values such as family (92 percent), school (92 percent), friendship (80 percent), and peace (81 percent) as foundational and very important to their lives.

Sixty percent of teens think there are enough spaces for youth gathering and socialization in their municipality of residence, while 40 percent think there are not.

87% of teens feel the need to express their opinions, while 13% do not.

Half of the sample claims that they are given enough opportunities to express their opinions.

Youths were also asked to indicate the degree of importance given to various activities, which can be implemented by their municipality of residence and are aimed at providing means and adequate opportunities for youths to participate in civic and social life

Finally, young people were asked to express the need to be active participants in community life: the sample tends to distribute evenly between yes and no.